

ADVANCED CHILD DEVELOPMENT

The Family and Consumer Science academic standards for Advanced Child Development support the course description, which can be found at <http://www.doe.in.gov/octe/facs/advchilddev.html>.

Standard 1

Students will demonstrate professional and ethical standards related to working with children and their families.

- ___ ACD-1.1 Integrate process skills, including critical and creative thinking, leadership, communication, and management, in working and other interactions with children and their families.
- ___ ACD-1.2 Utilize emerging technologies responsibly in child-related interactions and careers.
- ___ ACD-1.3 Examine potential child-related career paths to determine knowledge, skills, attitudes, educational preparation, and employment opportunities associated with each.
- ___ ACD-1.4 Devise standards and demonstrate techniques for positive, collaborative relationships with children, their families, and co-workers.
- ___ ACD-1.5 Demonstrate work ethics and professionalism related to working with children and families.

Standard 2

Students will determine trends and issues in early childhood, and advocate policies that support children and their families.

- ___ ACD-2.1 Examine roles and responsibilities of the family unit for nurturing children and for transmitting societal expectations, culture, and traditions to children.
- ___ ACD-2.2 Examine policies, issues, and trends in the workplace, community, nation, and world that impact children and child nurturing practices.
- ___ ACD-2.3 Analyze impacts of social, economic, technological, and environmental forces, including media and marketing, on adult actions related to children and on child growth and development.
- ___ ACD-2.4 Examine laws and legal issues that impact children, parents, care givers, child educators, and child nurturing practices.
- ___ ACD-2.5 Determine strategies for taking action on behalf of children and families, such as for child care, prevention of child abuse and neglect, and parental support.

Standard 3

Students will demonstrate practices, including resource management processes that promote the long term well-being and development of children and families.

- ___ ACD-3.1 Examine the use of family resources in making choices that satisfy needs and wants of children and parents.
- ___ ACD-3.2 Design strategies to meet nutrition requirements and provide safe and nutritious food for children
- ___ ACD-3.3 Provide a safe and supportive environment through developmentally appropriate clothing, housing, furnishings, toys, equipment, and modes of transportation.
- ___ ACD-3.4 Examine information and make recommendations for health and wellness practices to enhance long-term well-being and development of children.
- ___ ACD-3.5 Identify community services and resources, including financial resources that contribute to the long-term well-being and development of children.

Standard 4

Students will evaluate developmentally appropriate practices to enhance child growth and development.

- ___ ACD-4.1 Assess strategies that promote physical, emotional, social, intellectual, cultural, and moral development of children.
- ___ ACD-4.2 Analyze components of an integrated curriculum that incorporate a child's language, learning styles, home experiences, and cultural values.
- ___ ACD-4.3 Demonstrate respect for diversity with sensitivity to anti-bias, gender equity, age, culture, and ethnicity related to children, parenting, and child nurturing practices.

- ___ ACD-4.4 Choose positive guidance and discipline practices that promote child growth and development.
- ___ ACD-4.5 Devise nonviolent, proactive strategies to prevent and manage conflict between children and between adults and children.
- ___ ACD-4.6 Access, evaluate, and utilize current and emerging research related to child growth and development to assess early childhood practices and procedures.

Standard 5

Students will evaluate factors affecting children and families with a variety of disadvantaging conditions.

- ___ ACD-5.1 Examine characteristics, needs, and interventions related to children with special needs, such as those with learning, emotional, and physical disabilities, developmental delays, and socioeconomic and academic disadvantages.
- ___ ACD-5.2 Investigate the impact of heredity and environment on disadvantaging conditions that impact children.
- ___ ACD-5.3 Determine situations that require crisis intervention and community services available to provide this intervention.
- ___ ACD-5.4 Identify support services for children and families with a variety of disadvantaging conditions.